

		<i>Department and Number - Descriptive Title of Course</i>	<i>Fall Cycle I Cr.</i>	<i>Fall Cycle II Cr.</i>	<i>Spr. Cycle I Cr.</i>	<i>Spr. Cycle II Cr.</i>	<i>Sum Cr.</i>
MAJOR	SLP 500	Research Methods in CSD	3				
MAJOR	SLP 503	Pediatric Language Disorders	3				
MAJOR	SLP 580A	Virtual Clinical Simulation I	1				
MAJOR	SLP 506	Language & Literacy		3			
MAJOR	SLP 509	Speech Sound Production & Disorders		3			
MAJOR	SLP 580B	Virtual Clinical Simulation II		1			
MAJOR	SLP 512	Diagnosis & Evaluation in SLP			3		
MAJOR	SLP 515	Aural Rehab & Implantable Devices			3		
MAJOR	SLP 518	Professional Issues: Ethical Conduct & IPE			1		

MAJOR

MAJOR	SLP 580D	Virtual Clinical Simulation IV		1			
MAJOR	SLP 545	Voice & Resonance Disorders			4		
MAJOR	SLP 548	Cognitive & Psychiatric Habilitation/Rehabilitation			2		
MAJOR	580E	Virtual Clinical Simulation V			1		
MAJOR	581C	Speech-Language-Hearing Assessment and Intervention II			2 (14-week term)		
MAJOR	SLP 551	Communication Disorders in Multilingual/Multicultural Individuals				3	
MAJOR	SLP 554	Audiological Assessment & Interpretation for the SLP				3	

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MAJOR	SLP 560	Medical SLP & IPE			2			

3 cr.

This course explores research techniques and procedures commonly used to investigate typical and atypical human communication. Processes used in research, research designs, research methods, evidence-based practice, and statistical analysis will be examined including the integration of research principles into evidenced based practice.

3 cr.

This course provides an in-depth study of communication behaviors of at risk and disordered infants, toddlers, and preschoolers (0-5 years). Evidenced-based interventions that develop linguistic skills are explored. Oral language, emergent literacy, and decoding skills are addressed from a biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis. *Co-requisite SLP 580A*

3 cr.

This course studies the relationship between oral and written language, literacy development, discourse processes, academic skills, and their sociocultural significance (kindergarten – adult). Etiology and underlying anatomical and physiological, psychological, and linguistic and cultural characteristics as well as the developmental nature of disorders and differences are addressed. *Co-requisite SLP 580B*

3 cr.

This course examines the principles and methods of identification, prevention, assessment, and intervention of speech sound production. Topics include, articulation, motor planning and execution, phonology, and accent modification. Etiologies, characteristics, and

3 cr.

This course examines the principles and methods of assessment across the lifespan. The evaluation of human communication disorders and differences is addressed in terms of behavioral observations, standardized and nonstandardized diagnostic tests, and instrumental measures. Procedures to adapt evaluation methods to meet the needs of individuals served is discussed.

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This course introduces fundamental counseling skills of

This course examines contemporary professional issues of evidence-based practice (EBP) in a variety of settings. Information sources and the application of that information to appropriate populations is critically evaluated. Sources of information to support clinical decisions regarding assessment and intervention/management are accessed.

4 cr.

This course examines voice and resonance disorders and differences across the lifespan. Etiology, developmental nature, and underlying anatomical and physiological, psychological, and cultural characteristics are addressed. Principles and methods of identification, prevention, assessment, and intervention of persons with voice disorders is discussed. Application of instrumentation into clinical practice is introduced.

2 cr.

This course examines co-occurring cognitive or psychiatric disorders across the lifespan in individuals with communication/swallowing disorders. Etiology, developmental nature, and underlying anatomical and physiological, psychological, and cultural characteristics of these disorders and differences are addressed. Principles and methods of identification, prevention, assessment, and intervention is discussed within an evidence-based framework.

3 cr.

This course explores sociocultural influences on typical and disordered communication in monolingual and multilingual populations. Emphasis is placed on understanding the role of cross-cultural communicative differences. Topics will consider the breadth of diversity and the influences on SLP/audiology services; multilingualism/multiculturalism; and social and regional variations of language & literacy. 0 G [(disor)-4(de)4(rs)-2(an)4(d diff)4(ere)-.96 EMC /P <</MCID 9>> B

as a member of an interprofessional team is examined. Medical terminology, environment and organization, continuum of care, and clinical populations are considered.

2 cr.

This course provides foundational knowledge for working with individuals who have a tracheostomy, with or without ventilator dependency. Assessment methods and management options available for communication and swallowing disorders including Talking Trach tubes and/or one-way speaking valves is examined. *Prerequisite: SLP 539*

3 cr.

This course introduces advanced assessment methods (MBSS / FEES) associated with swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myology). The role of the speech-language pathologist as a member of the multidisciplinary team will be addressed. *Prerequisite: SLP 539*

2 cr.

This course introduces the scientific evidence relating to head and neck cancer, its management, and its rehabilitation from a multidisciplinary perspective. Topics include dietetic and nutritional support, technology assisted communication, survivorship, and factors influencing rehabilitation to include the impact of cultural variables on the delivery of effective care. *Prerequisite: SLP 539 & 545*

1 cr.

This course provides 15 hours of virtual supervised clinical simulation treatment experiences used to meet the needs of pediatric individuals (0-5) with developmental communication disorders and differences that include the elements of receptive and expressive language, cognitive aspects of communication, 8146q

1 cr.

This course provides 15 hours of virtual supervised clinical simulation assessment experiences of individuals with developmental language, articulation, fluency, cognitive, and social aspects of communication disorders and differences across the lifespan. Students will interview patients, family members, and caregivers, collaborate with other professionals, administer standardized assessments, diagnose, and make recommendations. *Prerequisite: SLP 503, 506, 509, & 512; Prerequisite or Corequisite: SLP 521*

1 cr.

This course provides 15 hours of virtual supervised clinical simulation treatment experiences of individuals who demonstrate developmental and acquired communication disorders or differences that include the elements of articulation, motor speech, fluency, receptive/expressive language, cognitive, and social aspects of communication across the lifespan. Evidence-based treatment planning will be emphasized. *Prerequisite: SLP 503, 506, 509, 512, 515, 521, 530, 533, & 536; Prerequisite or Corequisite: SLP 539*

1 cr.

This course provides 15 hours of virtual supervised clinical simulation assessment/treatment experiences of individuals with developmental and acquired communication and swallowing disorders/differences across the continuum of care and lifespan. Students interview patients, family members, and caregivers, collaborate with other professionals, administer standardized assessments, diagnose, make recommendations, and provide evidence-based interventions. *Prerequisite: SLP 503, 506, 509, 512, 515, 521, 530, 533, 536, & 539; Prerequisite or Corequisite: SLP 545*

1 cr.

This course provides a minimum of 60 supervised clinical practicum hours in assessment and treatment methods of pediatric clients who demonstrate developmental communication disorders or differences that include the elements of articulation, phonology, fluency, receptive/expressive language, cognitive aspects of communication, and social aspects of communication in a clinical setting. *Prerequisite: SLP 503, 506, 509, 512, 515, 521, 524, 580A, 580B, & 580C; Prerequisite or Corequisite: SLP 530*

2 cr.

This course provides a minimum of 120 supervised clinical practicum hours, in a PreK-12 educational setting, in the assessment/treatment methods of pediatric clients who demonstrate communication disorders or differences that include the elements of articulation, phonology, motor speech, fluency, receptive/expressive language, cognitive aspects of communication, and social aspects of communication. *Prerequisite: SLP 503, 506, 509, 512, 515, 521, 524, 530, 580A, 580B, 580C, & 581A*

2 cr.

This course provides a minimum of 120 supervised clinical practicum hours, in an adult placement setting, in the assessment/treatment methods of individuals with communication disorders/differences across the continuum. Students will interview patients, family members, and caregivers, collaborate with other professionals, administer standardized assessments, diagnose, make recommendations, and provide evidence-based interventions. *Prerequisite: SLP 503, 506, 509, 512, 515, 521, 524, 530, 580A, 580B, 580C, & 581A; Prerequisite or Corequisite: SLP 533 & 536*